



Northern Lights III-Science performance at the end of compulsory schooling

PISA 2006 Nordic Conference

Reykjavik, Iceland 17-18 august 2009.

Preliminary Agenda

Sunday 16.08.09.

18.00-19.00 Reception for all participants at the Grand Hotel Reykjavik.

Monday 17.08.09.

09.00-09.15 Welcome by the Icelandic Ministry of Education.

09.15-10.30 Introduction

Tomas Matti. Education and performance in the Nordic Countries.

Jari Lavonen et al. Science education, the science curriculum and PISA 2006.

10.30-11.00 Coffee break

11.00-12.30 Science performance and background

Jarkko Hautamaki et al. Educational Equity account in Nordic Countries.

Niels Egelund and Flovin Eydesgaard. The Influence from individual social background and school social background in the Nordic Countries.

12.30-14.00 Lunch

14.00-15.30 Differences and similarities in the Nordic Countries

Jarkko Hautamaki et al. What do principals and students say about schooling and science education?

Marit Kjernsli and Svein Lie. Science performance: The Nordic Countries in an International Perspective.

15.30-16.00 Coffee break

16.00-18.00 Reading

Jarkko Hautamäki & Airi Hautamäki. Reading and Socio-Economic factors: A cross-sectional Nordic study of 2000, 2003 and 2005 PISA results.

Astrid Roe and Karin Taube. Norwegian and Swedish students' reading engagement in 2000 and 2006 in a gender perspective.

20.00 **Conference Dinner**

Tuesday 18.08.09

09.00-10.30 **Electronic testing and PISA- present and future.**

Julius K. Björnsson et al. The main results from the CBAS study. Implications for the future.

Almar Halldorsson et al. Are Icelandic boys really better on computerized tests?

10.30-11.00 Coffee break

11.00-12.30 **What really happens in the classroom?** What do we need to focus on?

Svein Lie and Astrid Roe. PISA PLUSS - a project on learning and teaching strategies in Norwegian schools based on video studies from ninth grade maths-, science and reading classrooms.

Discussion groups.

12.30-14.00 Lunch

14.00-15.30 **Summary and conclusions.**

Results from the morning discussion groups. Each group reports.

The future:Where is PISA going?

15.30 **Farewell and closing comments**

16.30 **Optional excursion**